



PEGASO INTERNATIONAL

HIGHER EDUCATION INSTITUTION

MFHEA Licence n° 2016-001

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Contents	1. Strategic Objectives 1 2. Lifelong Learning 1 3. Democratisation and portability of knowledge 1 4. Promoting equity, social cohesion and active citizenship 2 5. Encouraging creativity and innovation; an entrepreneurial spirit at all levels of education 2 References 3
Access	Pegaso International’s policies, procedures and processes are to be accessed and adhered to by Pegaso International staff and students.
Ownership	Policies, procedures and processes are dynamic in nature and should be updated, as and when necessary, by their implementers/owners in liaison with QA-Document Control, to constantly reflect current practices.

1. Strategic Objectives

Pegaso International largely contemplates four strategic objectives, namely that of:

- Lifelong Learning
- Democratisation and portability of knowledge underpinned by the digitalisation of education, the *raison d'être* of Pegaso International and emergent technologies
- Promoting equity, social cohesion and active citizenship
- Encouraging creativity and innovation; an entrepreneurial spirit at all levels of education.

2. Lifelong Learning

Assuming that in an increasingly competitive world, knowledge is the key to success, an academic institution that caters for global propensity towards work and professional excellence, cannot be separated from the implementation of a project of lifelong learning. As a result, such an educational entity aims at constantly promoting academic institutional initiatives that enhance, facilitate and support learning throughout the course of life by offering, to students and workers alike, various continuing education opportunities in order to enable these two categories to adapt their respective skills to the ever changing labour market distortions. With this in mind, it is considered quite necessary to continue the work for the implementation of lifelong learning strategies whilst developing more flexible learning paths.

3. Democratisation and portability of knowledge underpinned by the digitalisation of education and emergent technologies

Improving the quality and effectiveness of training with all citizens being in a position to, at least, acquire key skills/transversal skills is a key objective. It is, thus, imperative for an academic institution like Pegaso International to embrace a new vision as to how it should develop and transmit knowledge, namely, through the democratisation and portability of the same knowledge - a mission that sees the student at the centre of society and of their own learning experience underpinned by the digitalisation of education, the *raison d'être* of Pegaso International, and emergent technologies. The vision is to create an academic institution offering a vast range of degree courses which are truly connected to both the global academic and employment spheres. It is indeed an honour for an academic initiative of this calibre to assume the responsibility to serve as the starting point for the structuring of strong relationships with leading universities in the world activating a vivid internationalisation process wherein bilingualism and, possibly, multilingualism forms the basis of academic paths that facilitate exchanges of teachers and students aimed at creating the right background for an international society that places major emphasis on research

whilst remaining capable of generating self-sustaining lines of study. In short, through this strategic objective, Pegaso International aims at creating synergies with all local and foreign academic and productive forces, thus, truly becoming the educational institution for all.

4. Promoting equity, social cohesion and active citizenship

This objective is expected to be attained through training provided in line with prevailing educational policies with the primary aim being that of ensuring and supporting, in addition to the acquisition or development of key skills and transversal skills, through the study of, for example, foreign languages, economics and entrepreneurship, the updating of education operational tools with the sole intention being that of sustaining active citizenship participation and intercultural dialogue. With this in mind, Pegaso International will be binding itself to the territory with the latter becoming truly the interpreter of opportunities and societal and economic needs in promoting equity, social cohesion and active citizenship. Both the signing of agreements of a certain calibre, as well as the reaching of an arrangement with major social, cultural and economic – local and foreign – entities, remain categorically pivotal.

5. Encouraging creativity and innovation; an entrepreneurial spirit at all levels of education

In the course of its operational activity, Pegaso International shall be constantly encouraging individuals, as well as private and public entities, to acquire soft skills/transversal skills, whilst, concurrently, ensuring the operational flow of the triad of knowledge, namely: education; research and innovation.

Pegaso International also acknowledges the fact that this particular objective highlights the need to better articulate the alliance between business and educational institutions, as well as to encourage a wider community of teachers, including representatives from both civil society and other stakeholders. Pegaso International, cognisant of the fact that the creative, innovative and entrepreneurial objectives can only be seen to be made possible through the use of technology across the widest resources' spectrum, shall aim at being guided by the pertinent European programmes in the field of education and training covering the period 2020-2027. All initiatives shall continue to aim towards helping European citizens adapt to what may be a completely new or a different labour force, which, presently, requires a medium to high skilled work force.



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References

MoUs 001-045

Doc 003 Internal Quality Assurance Policy

Doc 004 Course Design Process

Doc 005 Programme Design, Development and Approval Policy

Doc 006 Teaching, Learning and Assessment Policy

Doc 008 Registration and Admissions Policy

Doc 009 Mature Students Policy

Doc 010 Student Support Policy

Doc 015 Complaints, Grievances and Appeals Procedure

Doc 016 Programme Review Procedure and Policy

Doc 017 HR Selection Standards Policy

Doc 018 Equality, Equity, Diversity and Inclusion Policy

Doc 019 Code of Ethics

Doc 020 Virtual Mobility Policy

Doc 021 Document Control Policy and Procedure

Doc 023 CPD – Teaching, Learning & Assessment Appraisal Policy

Doc 024 Public Relations and Communications Procedure

Doc 025 PI Recruitment and Selection Policy

Doc 103 PI Statute

Doc 104 MFSA Registration Certificate

Doc 105 MFHEA licence

Doc 106 PI Organogram

Doc 108 PI-UTP Renewal of Agreement 2018

Doc 111 Internal Quality Assurance Manual

Doc 130 Staff Manual